



BlueCross BlueShield of New Mexico

If a conflict arises between a Clinical Payment and Coding Policy (“CPCP”) and any plan document under which a member is entitled to Covered Services, the plan document will govern. If a conflict arises between a CPCP and any provider contract pursuant to which a provider participates in and/or provides Covered Services to eligible member(s) and/or plans, the provider contract will govern. “Plan documents” include, but are not limited to, Certificates of Health Care Benefits, benefit booklets, Summary Plan Descriptions, and other coverage documents. BCBSNM may use reasonable discretion interpreting and applying this policy to services being delivered in a particular case. BCBSNM has full and final discretionary authority for their interpretation and application to the extent provided under any applicable plan documents.

Providers are responsible for submission of accurate documentation of services performed. Providers are expected to submit claims for services rendered using valid code combinations from Health Insurance Portability and Accountability Act (“HIPAA”) approved code sets. Claims should be coded appropriately according to industry standard coding guidelines including, but not limited to: Uniform Billing (“UB”) Editor, American Medical Association (“AMA”), Current Procedural Terminology (“CPT”), CPT® Assistant, Healthcare Common Procedure Coding System (“HCPCS”), ICD-10 CM and PCS, National Drug Codes (“NDC”), Diagnosis Related Group (“DRG”) guidelines, Centers for Medicare and Medicaid Services (“CMS”) National Correct Coding Initiative (“NCCI”) Policy Manual, CCI table edits and other CMS guidelines.

Claims are subject to the code edit protocols for services/procedures billed. Claim submissions test subject to claim review including but not limited to, any terms of benefit coverage, provider contract language, medical policies, clinical payment and coding policies as well as coding software logic. Upon request, the provider is urged to submit any additional documentation.

Psychological and Neuropsychological Testing

Policy Number: CPCP008

Version 1.0

Enterprise Clinical Payment and Coding Policy Committee Approval Date: March 31, 2021

Effective Date: June 1, 2021

*Note: This policy is not applicable to Blue Cross Community CentennialSM contracted providers providing services to Blue Cross Community Centennial members.

Description

The purpose of this document is to clarify the payment policy for covered psychological and neuropsychological testing. Health care providers are expected to exercise independent medical judgment in providing care to patients.

Reimbursement Information:

Guidelines:

- Testing services must be provided or overseen by medical or mental health providers who are licensed in their state of practice to administer, score and interpret psychological testing.
- Claims should be submitted upon the completion of all testing related services rendered. This includes all activities related to pre-assessment planning, test administration, scoring, integration of data, report write up and feedback session. If testing takes place across multiple days, the claim should be submitted at the conclusion of all services.
- Testing comprised solely of brief symptom inventories or screening tests (paper and pencil or computerized) does not qualify as comprehensive psychological testing. When indicated, these services may be billed using brief assessment or automated testing CPT codes.
- CPT codes that are time based should not be billed concurrently with other time- based codes for the same service period. For example, if a provider is conducting a 60- minute therapy session and administers a Beck Depression Inventory during this session, the provider may bill a therapy code for the session along with a brief behavioral assessment code. Provider should not bill an additional half hour or one- hour duration testing CPT code since the time spent with the patient did not exceed 60 minutes.
- Psychological and neuropsychological testing base codes may only be used once per testing episode. If testing takes place across multiple days, the base code should only be used once at the start of the service episode.
- Providers performing comprehensive psychological or neuropsychological evaluations should not bill both psychological and neuropsychological evaluation codes for the same episode of service. Providers should decide whether the testing is predominantly psychological or neuropsychological and bill accordingly.
- Psychological and neuropsychological testing CPT codes 96130-96133, 96136-96139 should be billed when a provider is performing a comprehensive psychological or neuropsychological

assessment. Unless followed by a comprehensive assessment, these codes should not be used when providing brief screenings or assessments to monitor patient progress during routine therapy sessions or psychiatric follow- up visits.

- CPT codes 96130-96133 may only be billed by a Qualified Healthcare Professional (QHP) who is independently licensed and contracted with BCBS. Individuals who are working or training under the supervision of the QHP are considered technicians.
- Approval for payment is only applicable to standardized tests that are based on published, national, normative data with scoring resulting in standardized or scaled scores.

Guidelines (cont'd):

- The following table summarizes expected timeframes for certain categories of evaluation and testing.

Type of Evaluation	Expected Timeframe
Neuropsychological evaluations (inclusive of time for administration, scoring, interpretation and report write- up)	8 hours
Psychological testing to determine readiness for a medical procedure (i.e. bariatric surgery, spinal cord stimulation)	3-4 hours
Psychological testing to diagnose uncomplicated Attention-Deficit/Hyperactivity Disorder (combination presentation, predominantly inattentive or hyperactive/ impulsive presentation). Neuropsychological testing for Attention Deficit/ Hyperactivity Disorder is indicated only when there is remarkable evidence of medical or neurological history.	3-4 hours

- Psychological or neuropsychological testing is limited to once per calendar year. More than one claim submission for testing per year may be subject to medical records and a medical necessity review.
- A minimum of 16 minutes must be provided to report a 30-minute code
- A minimum of 31 minutes must be provided to report any per-hour code
- For criteria and exclusions relating to psychological and neuropsychological testing please refer to Medical Policy PSY301.020. For specific test expected timeframes, refer to Appendix A.

The following procedural codes serve as guidelines for the billing of psychological and neuropsychological testing services:

Assessment of Aphasia and Cognitive Performance Testing	
96105	ASSESSMENT OF APHASIA
96125	COGNITIVE TEST BY HC PRO
Developmental /Behavioral Screening and Testing	
96110	DEVELOPMENTAL SCREEN W/SCORE (For an emotional /behavioral assessment, use 96127)
96112	DEVEL TST PHYS/QHP 1ST HR
+96113	DEVEL TST PHYS/QHP EA ADDL (List separately in addition to code for primary procedure)
96127	BRIEF EMOTIONAL/BEHAV ASSMT (For developmental screening, use 96110)

Psychological /Neuropsychological Testing	
Neurobehavioral Status Exam	
96116	NUBHVL XM PHYS/QHP 1ST HR
+96121	NUBHVL XM PHY/QHP EA ADDL HR
Test Evaluation Services	
96130	PSYCL TST EVAL PHYS/QHP 1ST
+96131	PSYCL TST EVAL PHYS/QHP EA
96132	NRPSYC TST EVAL PHYS/QHP 1ST
+96133	NRPSYC TST EVAL PHYS/QHP EA
Test Administration and Scoring	
96136	PSYCL/NRPSYC TST PHY/QHP 1ST
+96137	PSYCL/NRPSYC TST PHY/QHP EA
96138	PSYCL/NRPSYC TECH 1ST
+96139	PSYCL/NRPSYC TST TECH EA
Automated Testing and Result	
96146	PSYCL/NRPSYC TST AUTO RESULT

Catalog of Psychological and Neuropsychological Tests

This guide is intended as an aid for providers who administer psychological and neuropsychological testing. There may be other covered tests that are not on this list. Medical necessity as defined by the Psychological and Neuropsychological Testing Policy (PSY 301.020) must be established prior to testing. Test Administration and Scoring times were calculated using established Tests in Print guidelines and test publisher's guidelines. Additional time for Test Evaluation Services will be determined based on tests utilized and accompanying clinical data.

Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Achenbach System of Empirically Based Assessment</i>	ASEBA	<i>Adaptive and maladaptive functioning</i>	1.5y - 90y+	<i>Preschool (1.5y - 5y)</i>
				<i>CBCL: 20 min, C-TRF: 10-15 min, TOF: 10 min School age (6y – 18y)</i>
				<i>CBCL, TRF, YSR (11y - 18y): 15-20 min,</i>
				<i>BPM: 1-2 min/form, DOF (6y - 11y): 30 min,</i>
				<i>SCICA: 1 h -1.5 h</i>
				<i>Adult (18y - 59y)</i>
				<i>ASR: 15-20 min, ABCL: 10-15 min Older Adult (60y - 90y)</i>
				<i>OASR, OABCL: 15-20 min</i>
<i>Adaptive Behavior Assessment System-3rd Ed.</i>	ABAS-3	<i>Adaptive skills</i>	Birth - 89y	<i>20 min for all forms</i>
				<i>Parent /Primary Caregiver Form (Birth-5y) Parent Form (5y - 21y)</i>
				<i>Teacher/Day Care Form (2y - 5y)</i>
				<i>Teacher Form (5y - 21y)</i>
				<i>Adult Form (16y - 89y)</i>
<i>Adaptive Behavior Diagnostic Scale</i>	ABDS	<i>Adaptive skills</i>	2y - 21y	30 min
<i>ADHD Comprehensive Teachers Rating Scale-2nd Ed.</i>	ACTeRS	<i>Attention Disorder (with or without hyperactivity)</i>	Grades K- Adult	<i>10-15 min for all forms</i>
				<i>ACTeRS Teachers Form (K-8th grade)</i>
				<i>ACTeRS Parent Form</i>
				<i>ACTeRS Self Report, (adolescent-adult)</i>
<i>ADHD Rating Scale-IV</i>	ADHD-IV	ADHD	5y - 18 y	15 min
<i>ADHD Symptom Checklist-4</i>	ADHD-SC4	ASHD	3y - 18 y	15 min

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<i>ADHD Symptom Rating Scales</i>	<i>ADHD-SRS</i>	<i>ADHD</i>	<i>5y - 18y</i>	<i>15-20 min</i>
<i>Adolescent Anger Rating Scale</i>	<i>AARS</i>	<i>Anger expression</i>	<i>11y - 19y</i>	<i>Individual: 5-10 min Group: 10-20 min</i>
<i>Adolescent Coping Scale- 2nd Ed.</i>	<i>ACS-2</i>	<i>Coping strategies</i>	<i>12y - 18y</i>	<i>Long Form: 20–30 minutes; Short Form: 10–15 minutes</i>
<i>Adolescent Diagnostic Interview, Revised</i>	<i>ADI-R</i>	<i>Assess psychoactive substance use</i>	<i>12y - 18y</i>	<i>90-150 minutes, including scoring</i>
<i>Adolescent Psychopathology Scale</i>	<i>APS</i>	<i>Psychopathology, personality, and social-emotional problems</i>	<i>12y - 19 y</i>	<i>45-60 min</i>
<i>Adolescent Psychopathology Scale- Short Form</i>	<i>APS-SF</i>	<i>Psychopathology and personality characteristics</i>	<i>12y – 19y</i>	<i>15-20 min</i>
<i>Adult Attention Deficit Disorders Evaluation Scale 4th Ed.</i>	<i>ADDES-4</i>	<i>ADHD</i>	<i>Adults</i>	<i>School and Home version-20 min</i>
<i>Adult Manifest Anxiety Scale</i>	<i>AMAS-A (Adult), AMAS-C (College) AMAS-E (Elderly)</i>	<i>Anxiety/Worry</i>	<i>>19y</i>	<i>10 min</i>
<i>Adult Self-Report Inventory-4</i>	<i>ASRI-4 AI-4</i>	<i>Diagnosis</i>	<i>18y -75y</i>	<i>10-15 min</i>
<i>Adult Suicide Ideation Questionnaire</i>	<i>ASIQ</i>	<i>Suicidal thoughts</i>	<i>>18y</i>	<i>10 min</i>
<i>Aggression Questionnaire</i>	<i>AQ</i>	<i>Aggressive behavior</i>	<i>9y - 88y</i>	<i>10 min</i>
<i>Alcohol Use Inventory</i>	<i>AUI</i>	<i>Alcohol use</i>	<i>>16y</i>	<i>35-60 min</i>

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<i>Aphasia Diagnostic Profiles</i>	<i>ADP</i>	<i>Language and communication</i>	<i>Adults</i>	<i>1 h</i>
<i>Asperger's Syndrome Diagnostic Scale</i>	<i>ASDS</i>	<i>Asperger syndrome</i>	<i>5y - 18y</i>	<i>10-15 min</i>
<i>Attention Deficit/Hyperactivity Disorder Test-2nd Ed.</i>	<i>ADHDT-2</i>	<i>ADHD</i>	<i>5y - 17y</i>	<i>3-5 min</i>
<i>Attention Test Linking Assessment and Services</i>	<i>ATLAS</i>	<i>ADHD</i>	<i>8y - 18y</i>	<i>40-50 min</i>
<i>Auditory Processing Abilities Test</i>	<i>APAT</i>	<i>Auditory processing</i>	<i>5y - 12y</i>	<i>45 min</i>
<i>Autism Diagnostic Interview, Revised</i>	<i>ADI-R</i>	<i>Autism</i>	<i>>2y mental age</i>	<i>1.5h - 2.5h</i>
<i>Autism Diagnostic Observation Schedule-2nd Ed. (4 modules)</i>	<i>ADOS-2</i>	<i>Autism</i>	<i>1y - Adult</i>	<i>40-60 min</i>
<i>Autism Spectrum Rating Scales</i>	<i>ASRS</i>	<i>Autism</i>	<i>2y - 18y</i>	<i>20 min; 4 minutes for Short Form</i>
<i>Barkley Adult ADHD Rating Scale-IV</i>	<i>BAARS-IV</i>	<i>Adult ADHD</i>	<i>18y - 89y</i>	<i>Long Form: 5-7 minutes, Quick Screen: 3-5 minutes Self Report (Current symptoms, Childhood Symptoms)</i>
				<i>Other Report (Current symptoms, Childhood Symptoms)</i>
				<i>Self-Report (Current Symptoms Interview, Childhood Symptoms Interview)</i>
				<i>Symptoms Interview)</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
				Other Report (Current Symptoms Interview, Childhood Symptoms Interview)
Barkley Deficits in Executive Functioning Scale	BDEFS	Executive functioning	18y - 81y	Long Form: 15-20 minutes, Short Form: 4-5 minutes
Barkley Deficits in Executive Functioning Scale-CA	BDEFS-CA	Executive functioning	6y - 17y	Short form: 3-5 min Long form: 10-15 min
Barkley Functional Impairment Scale	BFIS	Functional Impairment	18y - 89y	Long Form: 5-7 minutes, Quick Screen: 3-5 minutes.
Barkley Sluggish Cognitive Tempo Scale- Children and Adolescents	BSCTS-CA	Concentration deficits	6y - 17y	Less than 5 min
Basic Personality Inventory	BPI	Personality and psychopathology	Adolescent- Adult	35 min
Battelle Developmental Inventory-2	BDI-2	Childhood developmental milestones	Birth - 7 y	Battery: 60-90 min Screener: 10-30 min
Bayley Infant Neurodevelopmental Screener	BINS	Development Delay/Neurological Impairments	3 months- 24 months	10-15 min
Bayley Scales of Infant and Toddler Development 3 rd Ed.	Bayley-III	Early development	1 month - 3.5 y	30 to 90 minutes (depending upon age of child)
Bayley Scales of Infant and Toddler Development, 4 th Ed.	Bayley- 4 Screening Test	Early development	1 month - 3.5 y	15-25 min

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Bayley Scales of Infant and Toddler Development, 4th Ed., Screening Test</i>	Bayley-4	Early development	1 month - 3.5 y	30 to 90 minutes (depending upon age of child)
<i>Beck Anxiety inventory</i>	BAI	Anxiety	17y - 80 y	5-10 min
<i>Beck Depression Inventory-II</i>	BDI-2	Depression	13 y - 80 y	5 min
<i>BDI - FastScreen for Medical Patients</i>	BDI	Depression	13y - 80 y	Less than 5 min
<i>Beck Hopelessness Scale</i>	BHS	Hopelessness	17y - 80y	5-10 min
<i>Beck Scale for Suicidal Ideation</i>	BSS	Suicidal ideation.	>17 y	5-10 min
<i>Beck Youth Inventories for Children and Adolescents— 2nd Ed.</i>	BYI-II, BDI-Y, BSCI-Y, BAI-Y, BANI-Y, BDBI-Y	Depression, anxiety, anger, disruptive behavior and self-concept	7y - 18 y	5 minutes per inventory
<i>Beery Buktenica Visual Motor Integration test- 6th Ed.</i>	Beery VMI	Visual-motor abilities	2y - 99 y	Short Format and Full Format tests: 10–15 minutes each; Supplemental Visual Perception and Motor Coordination tests: 5 minutes each
<i>BASCTM-2 Behavioral and Emotional Screening System</i>	BASC-2 BESS	Behavioral and emotional strengths and weaknesses in children and adolescents	Preschool- Grade 12	5-10 min
<i>Behavioral and Emotional Screening System</i>	BASC-3 BESS	Behavioral and emotional strengths and weaknesses in children and adolescents	3y - 18y	15 min

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Behavior Assessment System for Children-2nd Ed.</i>	<i>BASC-2</i>	<i>Behavior and self-perception</i>	<i>2y - 21y (TRS and PRS); 6y- college age (SRP)</i>	<i>10-20 minutes (TRS and PRS), 30 minutes (SRP)</i>
<i>Behavior Assessment System for Children-2nd and 3rd Ed.</i>	<i>BASC-3</i>	<i>Behavior and self-perception</i>	<i>2y – 21y (TRS and PRS); 6y- college age (SRP)</i>	<i>10-20 minutes (TRS and PRS), 30 minutes (SRP)</i>
<i>Behavior Assessment System for Children-3rd ed., Parenting Relationship Questionnaire</i>	<i>BASC-3, PRQ</i>	<i>Parents perspective on parent child relationship</i>	<i>Parents/ caregiver of children 2y - 18y</i>	<i>10-15 min</i>
<i>Behavioral and Emotional Rating Scale-2nd Ed.</i>	<i>BERS-2</i>	<i>Strengths and competencies</i>	<i>5y - 18 y</i>	<i>10 min</i>
<i>Behavior Rating Inventory of Executive Function</i>	<i>BRIEF</i>	<i>Executive functions</i>	<i>5y - 18y</i>	<i>10-15 min</i>
<i>Behavior Rating Inventory of Executive Function,</i>	<i>BRIEF2</i>	<i>Executive functions</i>	<i>5y - 18 y</i>	<i>10 min</i>
<i>Behavior Rating Inventory of Executive Function-Adult Version</i>	<i>BRIEF-A</i>	<i>Executive functions</i>	<i>18y - 90 y</i>	<i>10-15 min</i>
<i>Behavior Rating Inventory of Executive Functioning-Preschool Version</i>	<i>BRIEF-P</i>	<i>Executive functions</i>	<i>2y - 5y</i>	<i>10-15 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Behavior Rating</i>	<i>BRIEF-SR</i>	<i>Cognitive, emotional and behavioral functions</i>	<i>11y - 18 y</i>	<i>10-15 min</i>
<i>Inventory of Executive Function- Self Report Version</i>				
<i>Bender Visual</i>	<i>Bender Gestalt-II</i>	<i>Visual-motor integration</i>	<i>4y - 85y+</i>	<i>5-10 minutes; 5 minutes each for the supplemental visual and motor tests 2nd Ed.</i>
<i>Motor Gestalt Test- 2nd Ed.</i>				
<i>Benton Facial Recognition</i>	<i>NA</i>	<i>Brain Damage</i>	<i>16y - 74y</i>	<i>Time varies</i>
<i>Benton Judgment of Line Orientation</i>	<i>JOLO</i>	<i>Visuospatial judgment in brain-injured patients</i>	<i>7y - 74 y</i>	<i>15 -20 min</i>
<i>Benton Motor Impersistence</i>	<i>NA</i>	<i>ability to maintain a movement or posture</i>	<i>5y - 66y</i>	<i>Time varies</i>
<i>Benton Pantomime Recognition</i>	<i>NA</i>	<i>Brain damage</i>	<i>38y - 60y</i>	<i>Time varies</i>
<i>Benton Right-Left Orientation</i>	<i>NA</i>	<i>Brain damage</i>	<i>16y - 64y</i>	<i>5 min</i>
<i>Benton Serial Digit Learning</i>	<i>NA</i>	<i>Brain damage</i>	<i>16y - 64y</i>	<i>5-10 min</i>
<i>Benton Temporal Orientation</i>	<i>NA</i>	<i>Temporal orientation</i>	<i>16y - 64y</i>	<i>Time varies</i>
<i>Benton Visual Form Discrimination</i>	<i>NA</i>	<i>Brain damage</i>	<i>19y - 94y</i>	<i>Time varies</i>
<i>Benton Visual Retention test- 5th Ed.</i>	<i>BVRT-5</i>	<i>Visual perception, memory, and visuoconstructive abilities</i>	<i>8y - Adult</i>	<i>15-20 min</i>
<i>Binge Eating Scale</i>				
<i>Booklet Category Test, 2nd Ed</i>	<i>BCT</i>	<i>Brain damage</i>	<i>15y - 80y</i>	<i>30-60 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
Boston Diagnostic Aphasia Examination-3 rd Ed. (Includes Boston naming Test 2 nd Ed).	BDAE-3 (includes BNT)	Aphasia	18y -79y	Standard Form: 90 minutes; Short Form: 30-45 minutes
Brief Cognitive Status Exam				
Brief Neuropsychological Cognitive Examination	BCSE	Cognitive status	>17y	15-20 min
Brief Symptom Inventory	BNCE	Cognitive impairment	>18y	30 min or less
Brief Test of Attention	BSI	Psychological symptoms	>13y	10 min
Brief Visuospatial memory Test-	BTA	Attention	17y - 82 y	10 min
Brown Attention Deficit Disorder Scales	BVMT-R	Visuospatial memory	18y – 79y	45 min
Burks Behavior Rating Scales-2 nd Ed.	Brown ADD Scales	ADD	3y-Adult	All Forms: 10-20 min each
California Verbal learning Test-II, Adult Version				Primary/Preschool Level (3y - 7y) School-age Level (8y - 12y)
California Verbal Learning Test-Children's version				Adolescent Level (13y - 18y) Adult (>18y)
California Verbal learning Test-II, Adult Version	BBRS-2	Problem behavior in school	4y - 18y	Teacher or Parent form: 20 min
California Verbal Learning Test-Children's version	CVLT-II	Verbal learning and memory	16y - 89 y	Standard and Alternate Forms: 30 minutes testing plus 30 minutes of delay. Short Form: 15 minutes testing plus 15 minutes of delay
California Verbal Learning Test-Children's version	CVLT-C	Verbal learning and memory	5y - 16 y	15 to 20 minutes, plus a 20-minute interval to accommodate delayed recall measure

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
Category Test	Cat	Problem solving/brain damage	9y - 69y	Halsted Category test (HCT) (16y-69y) :30-40 min Adaptive Category test (ACT) (16y-69y): 30 to 40 Russell Revised short form (RCat) (16y-69y):20 min Intermediate Category test (ICat) (9y-15y):30-40 min
Checklist for Autism Spectrum Disorder	CASD	Autism	1y-17y	15 min
Checklist for Autism Spectrum Disorder-Short Form	CASD-SF	Autism	1y-17y	5 min
Child and Adolescent Symptom Inventory- 5	CASI-5	Emotional and behavioral disorders	5y - 18y	Parent and Teacher checklist: 10-15 min
Child Development Inventory				
Childhood Autism Rating Scale-2 nd Ed.				
Childhood Trauma Questionnaire	CTQ	Abuse history	>12y	5 min
Children's Aggression Scale	CAS	Aggression	5y - 18y	10-15 min
Children's Apperception Test	C.A.T	Personality and emotional disturbance	3y - 10y	20- 45 min
Children's Auditory Verbal learning Test-2	CAVLT-2	Verbal learning and memory	6y -17y	25 min
Children's Category Test				
Children's Category Test	CCT	Non-verbal concept formation	5y -16 y	15-20 min

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
Children's Color Trails Test	CCTT	Alternating and Sustained visual attention, sequencing	8y - 16 y	10-14 min
Children's Depression Inventory-2	CDI-2	Depression	7y - 17y	15-20 minutes; Short: 5 minutes
Children's Depression Rating Scale-Revised	CDRS-R	Depression	6y - 12 y	15-20 min
Children's Inventory of Anger	ChIA	Anger	6y-16y	10 min
Children's Measure of Obsessive-Compulsive Symptoms	CMOCS	OCD	8y - 19y	10-15 min
Children's Memory Scale	CMS	Memory	5y - 16y	30 min
Children's Personality Questionnaire	CPQ	Personality	8y - 12 y	30-60 min per form
Clinical Assessment of Attention Deficit-Adult	CAT-A	Comprehensive assessment of ADD/ADHD	19y – 79y	20-15 min
Clinical Assessment of Attention Deficit-Child	CAT-C	Comprehensive assessment of ADD/ADHD	8y - 18y	10-20 min
Clinician-Administered PTSD Scale	CAPS	PTSD	>16y	25-45 min
Clock Drawing Test	NA	Cognitive impairment	>65y	10 min

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Cognistat (The Neurobehavioral Cognitive Status Examination)</i>	<i>Cognistat</i>	<i>Intellectual functioning</i>	<i>Adults</i>	<i>10 minutes for cognitively intact clients; 20-30 minutes for cognitively impaired clients</i>
<i>Cognitive Abilities Scale-2nd Ed.</i>	<i>CAS-2</i>	<i>Cognitive abilities</i>	<i>3 months - 4y</i>	<i>20-30 min</i>
<i>Cognitive Assessment System, 2nd Ed.</i>	<i>CAS2</i>	<i>Cognitive abilities</i>	<i>4y - 18y</i>	<i>40-60 min</i>
<i>Cognitive Assessment System, 2nd Ed. : Brief Form</i>	<i>CAS2:BF</i>	<i>cognitive processing ability</i>	<i>5y-18y</i>	<i>30-40 min</i>
<i>Color Trails Test</i>	<i>CTT</i>	<i>Sustained attention and sequencing</i>	<i>18y-89y</i>	<i>3-8 min</i>
<i>Comprehensive Assessment of Spoken Language</i>	<i>CASL</i>	<i>oral language skills</i>	<i>3y - 21y</i>	<i>30 to 45 minutes for the core battery</i>
<i>Comprehensive Executive Function Inventory</i>	<i>CEFI</i>	<i>Executive functioning</i>	<i>5y - 18y</i>	<i>15 min</i>
<i>Comprehensive Test of Nonverbal Intelligence-2nd Ed.</i>	<i>CTONI-2</i>	<i>Nonverbal intellectual abilities</i>	<i>6y - 89y</i>	<i>1 h</i>
<i>Comprehensive Trail-Making Test</i>	<i>CTMT</i>	<i>Brain injury</i>	<i>8y - 74y</i>	<i>5-12 min</i>
<i>Conners Adult ADHD Diagnostic Interview for DSM-IV</i>	<i>CAADID</i>	<i>ADHD</i>	<i>>18 y</i>	<i>90 min per part</i> <i>Interview, Self , Professional</i>

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Conners Adult ADHD Rating Scale	CAARS	ADHD in adults	18y - 80y	10-15 min
Conners	Conners CBRS Conners CI	Assess wide range of behavior concerns	6y - 18 y	20 min: Teacher, CBRS- Parent, CBRS- Self Report 30 min <5 min- All Index Scales
Comprehensive Behavior Rating Scales				
CBRS-T- -Teacher CBRS-P- Parent CBRS SR- Self Report				
Conners Continuous Performance Test, 3 rd Ed.	Conners CPT 3	Attention	>8 y	14 min
Conners Early Childhood	Conners EC	Behavior, emotional and social concerns	2y - 6y	25 min
Conners Kiddie	K-CPT 2	Attention	4y - 7y	7.5 min
Continuous Performance Test-2 nd Ed.				
Conners- 3 rd Ed	Conners 3	ADHD	6y - 18y	20 minutes for long forms; 10 minutes for short forms; less than 5 minutes for ADHD Index
Continuous Visual Memory Test	CVMT	Visual memory	7y - 80y	45-50 minutes (includes 30-minute delay)
Controlled Oral Word Association Test	COWAT/FAS	Word fluency	16y - 70y	10 min
Coolidge Assessment Battery	CAB	Determine Axis I & II and neuropsychological	>18 y	40 min
Correa-Barrick Postpartum Depression Scale	CBPDS	Postpartum depression scale	Post	5-10 min
			partum	

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			women	
<i>Delis Kaplan Executive Function System</i>	<i>D-KEFS</i>	<i>Executive functioning</i>	<i>8y - 89 y</i>	<i>Variable depending on subtest selected: full battery 90 minutes, 10 min per subtest</i>
<i>Delis Rating of Executive Functions</i>	<i>D-REF</i>	<i>Executive functioning</i>	<i>5y - 18y</i>	<i>5-10 min/form</i>
<i>Dementia Rating Scale-2</i>	<i>DRS-2</i>	<i>Dementia</i>	<i>56y - 105y</i>	<i>15-30 minutes</i>
<i>Dementia Rating Scale-2 Alternate Form</i>	<i>DRS-2: AF</i>	<i>Dementia</i>	<i>56y - 105y</i>	<i>15-30 min</i>
<i>Developmental Test of Visual Perception- Adolescent and Adult</i>	<i>DTVP-A</i>	<i>Visual perceptual and motor integration skills</i>	<i>11y - 74y</i>	<i>25 min</i>
<i>Developmental Test of Visual Perception-3rd Ed.</i>	<i>DTVP-3</i>	<i>Visual perceptual and motor integration skills</i>	<i>4y - 12y</i>	<i>30 min</i>
<i>Devereux Scales of Mental Disorders</i>	<i>DSMD</i>	<i>Behavioral or emotional problems in children and adolescents</i>	<i>5y - 18 y</i>	<i>15 min</i>
<i>Diagnostic Interview for Children and Adolescents-IV</i>	<i>DICA-IV</i>	<i>Behavioral problems</i>	<i>6y - 17y</i>	<i>20 min</i>
<i>Differential Abilities Scale-II</i>	<i>DAS-II</i>	<i>Cognitive abilities</i>	<i>2.5y - 17y</i>	<i>Core Battery 45-60 minutes; Diagnostic Subtests 30 minutes</i>
<i>Draw a Person-A Quantitative</i>	<i>Draw a Person- QSS</i>	<i>Intellectual ability</i>	<i>5y - 17y</i>	<i>20 min</i>

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Scoring System				
Draw a Person-Screening	DAP-SPED	Emotional disturbance	6y - 17y	20 minutes
Procedures for Emotional Disturbance				Administration: Individual or Group
Early Childhood Attention-Deficit Disorders Evaluation Scale				
Eating Disorder Inventory-3	EDI-3	Eating disorder	13y - 53 y	20 min
Expressive Vocabulary Test, 2 nd Ed.	EVT-2	Expressive vocabulary	2.5y - 90y+	10-20 Minutes
Family Relations Test: Children's version	FRT	Assessing family relationships	3y - 15y	20-25 min
Feelings, Attitudes, and Behaviors Scale for Children	FAB-C	Emotional and behavioral problems	6y - 13y	10 min
Gilliam Asperger's Disorder Scale	GADS	Aspergers	3y - 22y	5-10 min
Gilliam Autism Rating Scale-3 rd Ed.	GARS-3	Autism	3y - 22y	5-10 min
Gordon Diagnostic System	GDS	ADHD	Children & adults	9 min per task (11 tasks)
Green's Word Memory Test	WMT	Verbal and nonverbal memory	>7y	Not reported

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Grooved Pegboard Test	NA	Manipulative dexterity	5y- Adult	10 min
Halstead Reitan Neuropsychological Test Battery	HRNTB	Neuropsychological Tests	>5y	Young Children (5y - 8y), Older children (9y-14y) and
				Adults (>15y)
				Category: 30-60 min
				Tactual performance: 10-15 minutes per trial; Limit: 3 trials
				Finger tapping: 5 min
				Lateral dominance examination: 15 min
				Aphasia screening: 30 min
				Sensory perceptual: 20 min
				Grip strength: 5 min
				Seashore Rhythm test: 30 min
				Speech sounds perception: 20 min
Trail making: 10 min Finger tapping: 10 min				
Tactile form recognition- 30 min				
Hamilton Depression Rating Scale	HAM-D	Depression	Adults	10 min
Hare Psychopathy Checklist–Revised: 2nd Ed.	PCL-R: 2 nd Ed.	Psychopathic (antisocial) personality disorder	>18y	Individual Interview: 1 hour 30 minutes Collateral Review: 1 hour
Hare Psychopathy Checklist: Screening Version	PCL:SV	Psychopathic (antisocial) personality disorder	>18y	Individual Interview: 45 minutes Collateral Review: 35 minutes
Hare Psychopathy–SCAN Research	P-Scan RV	Three key facets of psychopathy	>13y	10-15 min

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<i>Version</i>				
<i>Hooper Visual Organization test</i>	VOT	<i>Neurological impairment-ability to organize visual stimuli</i>	>5y	<i>Less than 15 minutes</i>
<i>House-Tree-Person and Draw-A-Person as Measures of Abuse in Children: A Quantitative</i>	H-T-P/D-A-P	<i>Possible child sexual abuse</i>	7y - 11 y	<i>Untimed</i>
<i>Scoring System</i>				
<i>House Tree Person Projective Drawing Technique</i>	H-T-P	<i>Psychopathology</i>	>3 y	<i>Varies</i>
<i>Human Figures Drawing Test</i>	HFDT	<i>Projective test</i>	<i>Age range not found</i>	<i>30 min</i>
<i>IVA+Plus (Integrated Visual and Auditory Continuous Performance Test)</i>	IVA+Plus CPT	<i>Sustained attention</i>	6y - Adult	<i>20 min</i>
<i>IVA+Plus</i>				
<i>Jesness Behavior Checklist</i>	JBC	<i>Behavioral tendencies</i>	13y - 18y	<i>20 min</i>
<i>Jesness Behavior Checklist-Revised</i>	Jl-R	<i>Personality and psychopathology</i>	>8y	<i>20 to 30 Minutes</i>
<i>Kaufman Assessment Battery for Children-2nd Ed</i>	K-ABC-II	<i>Cognitive ability</i>	3y - 18 y	<i>25 to 55 minutes (core battery, Luria model), 35 to 70 minutes (core battery, CHC model)</i>
<i>Kaufman Brief Intelligence Test</i>				
	KBIT-2	<i>Verbal and nonverbal intelligence</i>	4y - 90 y	<i>20 min</i>

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<i>Kinetic Drawing System for Family and School</i>	NA	<i>Relationship between self and others</i>	<i>Children</i>	20 min
			<i>and adolescents</i>	
<i>Leiter International Performance Scale- 3rd Ed.</i>	Leiter-3	<i>Nonverbal measure of intelligence</i>	3y- 75y	20-45 min
<i>Luria-Nebraska Neuropsychological battery-Children's Revision</i>	LNNB-C	<i>Cognitive functioning</i>	8y -12 y	Varies
<i>Luria-Nebraska Neuropsychological battery: Forms I and</i>	LNNB	<i>Neuropsychological functioning</i>	>15 y	1.5h-2.5 h
<i>McCarthy Scales of Children's Abilities</i>	MSCA	<i>Cognitive and motor development in children</i>	2.5y - 8.5 y	45-60 min
<i>Memory Assessment Scales</i>	MAS	<i>Attention/memory</i>	>18y	45 min
<i>Merrill Palmer Revised Scales of Development</i>	M-P-R	<i>Developmental delay</i>	Birth – 6.5.y	45 min
<i>Millon Adolescent Clinical Inventory</i>	MACI	<i>Adolescent personality and self-reported concerns</i>	13y - 19y	25 min
<i>Millon Adolescent Personality Inventory</i>	MAPI	<i>Adolescent personality</i>	13y - 18 y	20-30 min
<i>Millon Behavioral Medicine Diagnostic</i>	MBMD	<i>Psychosocial factors that support or interfere with a chronically ill patient's course of medical treatment.</i>	18y - 85 y	25 min

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Millon Clinical Multiaxial Inventory—III	MCMI-III	Personality and psychopathology	>18y	30 min
Mini-Mental Status Exam-2 nd Ed.	MMSE-2	Cognitive impairment	18y - 100y	5 minutes for the MMSE-2:BV; 10-15 minutes for the MMSE-2: SV; 20 minutes for the MMSE-2: EV
Minnesota Multiphasic Personality Inventory- 2	MMPI-2	Adult psychopathology	>18 y	60-90 min
Minnesota Multiphasic personality Inventory- Adolescent	MMPI-A	Adolescent psychopathology	14y - 18y	1 h
Minnesota Multiphasic personality Inventory-2- Restructured Form	MMPI-RF	Symptoms, personality characteristics, behavior, interests and functioning	>18y	35-50 min
Montreal Cognitive Assessment	MoCA	Cognitive assessment		10-12 min
Motor-Free Visual Perception Test-Third Ed.	MVPT-3	Visual perception	4y - 70y+	20-25 mi
Motor-Free Visual Perception Test-4	MVPT-4	Visual perception	4y - 80y	20-25 min
Mullen Scales of Early Learning	NA	Cognitive functioning	Birth - 68 months	15 minutes (1 year); 25-35 minutes (3 years); 40-60 minutes (5 years)
Multidimensional Anxiety	MAQ	Adult anxiety	18y -89 y	10 min

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Questionnaire</i>				
<i>Multidimensional Anxiety Scale for Children-2nd Ed.</i>	MASC 2	<i>Anxiety symptoms</i>	8y - 19 y	15 min
<i>Multilingual Aphasia Examination-3rd Ed.</i>	MAE	<i>Aphasia</i>	6y-69y	Varies
<i>Multiscore Depression Inventory for Children</i>				
<i>NAB Auditory Comprehension Test</i>	NAB	<i>Assess language impairments, aphasia, and deficits in auditory comprehension</i>	18y - 97y	10-15 min
<i>NAB Digits Forward/Digits Backward Test</i>	NAB	<i>attentional capacity and working memory</i>	18y-97y	10-15 min
<i>NAB Naming Test</i>	NAB	<i>Naming abilities</i>	18y -97y	10-15 min
<i>NAB Numbers & Letters Test</i>	NAB	<i>attention, inhibition, and impulsivity</i>	18y -97y	15-20 min
<i>NEPSY II-2nd Ed.</i>	NEPSY-II	<i>Neuropsychological functioning</i>	3y - 16 y	<i>General Assessment: Preschool ages - 45 minutes; School ages - 1 hour. Diagnostic & Selective Assessment: Varies. Full Assessment: Preschool ages - 90 minutes; School ages - 2 to 3 hours</i>
<i>Neuropsychological Assessment Battery</i>	NAB	<i>Neuropsychological assessment</i>	18y -97 y	3 hours and 40 minutes for all five modules
<i>Neuropsychological Status Exam</i>	NSE	<i>Comprehensive data collection</i>	18y - 90y	Not reported

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Nonverbal Stroop Card Sorting Test	NSCST	Executive function	3y - 75y	20 min
Overeating Questionnaire	OQ	Habits, thoughts, and attitudes related to obesity	9y - 98y	20 min
Paced Auditory Serial Addition Test	PASAT	Effects of traumatic brain injury on cognitive functioning	Not found	10-15 min
PDD Behavior Inventory	PDDBI	Adaptive and maladaptive Functioning	1.5y - 12.5y	Standard form: 20 to 30 minutes Extended form: 30-45 min
Peabody	PDMS-2	Motor development	Birth-5y	45-60 min
Developmental				
Motor Scales- 2 nd Ed				
Peabody Picture Vocabulary Test, Fourth Edition	PPVT-4	Receptive vocabulary	2.5y – 90y+	10-15 min
Pediatric Attention Disorders Diagnostic Screener	PADDS	Attention and executive function Disorders	6y - 12 y	30 min
Pediatric Behavior Rating Scale	PBRS	Identification of symptoms associated with early onset Bipolar disorder	3y - 18 y	15-20 min
Personal Experience Inventory	PEI	substance abuse	12y - 18y	45 min
Personality Assessment Inventory	PAI	Clinical diagnosis	18y - 89 y	50-60 min
Personality Assessment Inventory-Adolescent	PAI-A	Clinical diagnosis	12y - 18 y	30-45 minutes
Personality Inventory for	PIC-2	Emotional, behavioral, cognitive, and interpersonal adjustment	5y - 19y	Full scale, 40 minutes; Behavioral Summary, 15 minutes

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<i>Children- 2nd Ed.</i>				
<i>Personality Inventory for Youth</i>	<i>PIY</i>	<i>Emotional and behavioral adjustment</i>	<i>9y -19y</i>	<i>45 min</i>
<i>Pervasive Developmental Disorders Screening Test-2nd Ed.</i>	<i>PDDST-II</i>	<i>Autism and PDD</i>	<i>1y - 4 y</i>	<i>10-20 min</i>
<i>Piers-Harris Children's Self-Concept Scale-2nd Ed</i>				
<i>Piers-Harris Children's Self-Concept Scale-2nd Ed</i>	<i>Piers-Harris 2</i>	<i>Self-concept</i>	<i>7y - 18 y</i>	<i>10-15 min</i>
<i>Postpartum Depression Screening Scale</i>	<i>PDSS</i>	<i>Postpartum depression</i>	<i>New mothers</i>	<i>5-10 min</i>
<i>Posttraumatic Stress Diagnostic Scale</i>				
<i>Posttraumatic Stress Diagnostic Scale</i>	<i>PDS</i>	<i>Symptom severity of posttraumatic stress disorder</i>	<i>18y - 65 y</i>	<i>10-15 min</i>
<i>Primary Test of Nonverbal Intelligence</i>	<i>PTONI</i>	<i>Nonverbal measure of reasoning</i>	<i>3y - 19y</i>	<i>5-15 min</i>
<i>Psychiatric Diagnostic Screening Questionnaire</i>				
<i>Psychiatric Diagnostic Screening Questionnaire</i>	<i>PDSQ</i>	<i>Common Axis 1 disorders</i>	<i>>18y</i>	<i>15-20 min</i>
<i>Psychological Screening Inventory</i>				
<i>Psychological Screening Inventory</i>	<i>PSI</i>	<i>Mental health problems</i>	<i>>16y</i>	<i>20 min</i>
<i>Questionnaire on Eating and Weight Patterns-5</i>	<i>QEWP-5</i>	<i>Eating patterns</i>	<i>Adults, adolescents</i>	<i>< 20 minutes to administer</i>

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Quotient ADHD System	Quotient ADHD	ADHD	Children, adolescents and adults	15 min
RAVEN'S Progressive	APM	Nonverbal abilities		42 min- APM, 47 min- SPM
Matrices	SPM			
Raven's Coloured Progressive	CPM	Nonverbal abilities	5y-11y, elderly and mentally and	Untimed, individual or group: 15-30 minutes
Matrices			physically impaired persons	
Raven's Standard Progressive	SPM	Nonverbal abilities	6y - 17y+	Untimed, individual or Group: 20-45 minutes
Matrices and	SPM Plus			
Raven's Standard Progressive				
Matrices Plus				
Ravens-2	Ravens-2	Nonverbal measure	4y - 90y	Not reported
Recognition Memory Test	RMT	Distinguish between right- and left-hemisphere brain damage	>18y	<15 min
Repeatable Battery for the Assessment of Neuropsychological Status Update	RBANS Update	Attention, language, visuospatial/constructional abilities, and memory	12y - 89y	30 min
Revised Behavior problems Checklist				
Revised Children's Manifest Anxiety Scale-2 nd Ed.	RCMAS-2	Anxiety	6y -19y	10 to 15 minutes; less than 5 minutes for Short Form
Revised Hamilton Rating Scale for Depression	RHRSD	Depression	Adults	5-10 min

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Rey Auditory Verbal Learning Test	RAVLT	Verbal learning and memory	7y - 89y	10-15 min
Rey Complex Figure Test and Recognition Trial	RCFT	Visuospatial ability and memory	6y - 89 y	Approximately 45 minutes , including a 30-minute delay interval
Reynolds Adolescent Adjustment Screening Inventory	RAASI	Adolescent adjustment	12y - 19 y	5 min
Reynolds Adolescent Depression Scale-2 nd Ed.	RADS-2	Depression	11y - 20y	5 to 10 minutes; 2 to 3 minutes for Short Form
Reynolds Adolescent Depression Scale-2 nd Ed. :Short Form	RADS-2:SF	Depression	11y - 20y	2-3 min
Reynolds Child Depression Scale-2 nd Ed. and Short Form	RCDS-2 RCDS-2:SF	Depression	7y - 13y	RCDS-2: 10-15 minutes; RCDS-2:SF: 2-3 minutes
Reynolds Depression Screening Inventory	RDSI	Depression	18y - 89y	5-10 min
Reynolds Intellectual Assessment Scales, 2 nd Ed.	RIAS-2	Verbal and nonverbal intelligence and memory	3y - 94y	20-25 minutes for Intelligence assessment; 10-15 minutes for Memory assessment; 5-10 minutes for Speeded Processing assessment
Reynolds Intellectual Screening Test- 2 nd Ed.	RIST-2	General intelligence	3y - 94y	10-15 min

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Reynolds Interference Task	RIT	complex processing speed	6y-94y	5 min
Roberts	Roberts-2	Social perception	6y - 18 y	30-40 min
Apperception Test for Children-2				
Rorschach Inkblot Test	NA	Clinical assessment	>5 y	1 hour max
Ross Information Processing Assessment- Geriatric: 2 nd Ed.	RIPA-G:2	Cognitive linguistic deficits	>55y	25-35 min
Ross Information Processing Assessment-Primary				
Ross Information Processing Assessment- 2 nd Ed.	RIPA-2	Cognitive linguistic deficits after TBI	15y - 90y	60 min
Rotter Incomplete Sentences Blank-2 nd Ed.	RISB-2	Overall adjustment	High school to adult	20-40 min
Ruff Figural Fluency Test	RFFT	Nonverbal capacity for initiation, planning, and divergent reasoning	16y - 70y	5 minutes (60 seconds for each of the 5 parts)
Ruff-Light Trail Learning Test				
Ruff	RNBI	Cognitive, emotional, physical, and psychosocial problems before and after neuro-injury	18y - 75 y	30-45min
Neurobehavioral Inventory				

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Ruff 2 & 7 Selective Attention Test	2 & 7 Test	Measure sustained attention and selective attention	16y - 70y	5 min
SCAN-3: A	SCAN-3:A	Auditory processing disorders	13y - 50y	Screener: 10—15 minutes; Diagnostic Assessment: 30—45 minutes
Test for Auditory Processing Disorders in Adolescents and Adults				
SCAN-3: Test for Auditory Processing Disorders in Children	SCAN-3:C	Auditory processing disorders	5y - 12y	Screener: 10—15 minutes; Diagnostic Assessment: 30—45 minutes
Screening Test for Luria Nebraska Neuropsychological Battery	ST-LNNB	Screening for LNNB	>8 y	30 min
Self-Rating Depression Scale	SDS	Depression	>18 y	5 min
Sensory Profile 2	NA	Sensory-related difficulties	Birth - 14y	5-20 min
Sentence Completion Series (various types)	SCS	Specific areas of distress	13y-70y	10-45 min/form
Sentence Completion Series	SCT	Projective	Varies	10-45 min
Severe Impairment Battery	SIB	Severely dementia	51y - 91y	20 min
Shiopley-2	Shiopley-2	Cognitive functioning and impairment	7y - 89y	20-25 min
Short Category Test, Booklet Format	SCT	Assists Halstead Reitan category test	>20y	15-30 min

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
Short Parallel Assessments of Neuropsychological Status	SPANS	Cognitive, perceptual, and language skills	18y - 74y	30-45 min
Social Communication Questionnaire	SCQ	Autism or autism spectrum disorders	Over 4.0 years, with a mental age over 2.0 years	<10 min
Social Responsiveness Scale, 2 nd Ed.	SRS-2	Autism spectrum	2.5y - Adult	15-20 min
Social Skills Rating System	SSRS	Social skills	3y - 18 y	15-25 min
Speech-Sounds Perception Test	SSPT	Processing	9y - 15y+	15 min
Spence Child Anxiety Scale	SCAS	Anxiety	2.5y – 12y	15 min
Stanford-Binet Intelligence Scale, 5 th Ed.	SB5	Intelligence and cognitive abilities	2y - 85y+	5 minutes per subtest (10 subtests)
Stanford-Binet Intelligence Scale for Early Childhood, 5 th Ed.	Early SB5	Intelligence and cognitive abilities	2y - 7.25y	5 minutes per subtest (10 subtests)
State-Trait Anger Expression Inventory-2	STAXI-2	Experience, expression, and control of anger	16y-63y	5-10 min
State-Trait Anger Expression	STAXI-2 C/A	Experience, expression, and control of anger	9y - 18y	10 min

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Inventory-2, Child and Adolescent</i>				
<i>State-Trait Anxiety Inventory</i>	<i>STAI</i>	<i>Differentiates between anxiety as state and trait</i>	<i>>grade 9</i>	<i>10-20 min</i>
<i>State-Trait Anxiety Inventory for Adults</i>	<i>STAI-AD</i>	<i>Differentiates between anxiety as state and trait</i>	<i>>18y</i>	<i>10 min</i>
<i>State-Trait Anxiety Inventory for Children</i>	<i>STAI-CH</i>	<i>Differentiates between temporary state anxiety and longstanding trait anxiety</i>	<i>9y - 12y</i>	<i>8-20 min</i>
<i>Stroop Color and Word Test</i>	<i>Stroop</i>	<i>Brain damage</i>	<i>15y - 90y</i>	<i>5 min</i>
<i>Stroop Color and Word Test: Children's Version</i>	<i>Stroop</i>	<i>Brain damage</i>	<i>5y - 14 y</i>	<i>10-15 min</i>
<i>Stroop Neuropsychological Screening Test</i>	<i>SNST</i>	<i>Brain damage</i>	<i>18y - 79y</i>	<i>4 min</i>
<i>Structured Interview of Reported Symptoms-2nd Ed.</i>	<i>SIRS-2</i>	<i>Psychiatric symptoms</i>	<i>>18y</i>	<i>30-40 min</i>
<i>Substance Abuse Subtle Screening Inventory-4</i>	<i>SASSI-A2 (Adolescent)</i>	<i>Substance Abuse</i>	<i>12y - 18y</i>	<i>15 min</i>
<i>Substance Abuse Subtle Screening Inventory-4</i>	<i>SASSI-4 (Adult)</i>	<i>Substance Abuse</i>	<i>18y-73y</i>	<i>15 min</i>
<i>Substance Use</i>	<i>SUDDS-5</i>	<i>Substance abuse</i>	<i>adults</i>	<i>35-45 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Disorders Diagnostic Schedule-5</i>				
<i>Suicide Probability Scale</i>	<i>SPS</i>	<i>Suicide risk</i>	<i>>14y</i>	<i>5-10 min</i>
<i>Symbol Digit Modalities Test</i>	<i>SDMT</i>	<i>Cerebral dysfunction</i>	<i>>8y</i>	<i><5 min</i>
<i>Symptom Assessment- 45 Questionnaire</i>	<i>SA-45</i>	<i>Psychiatric symptoms</i>	<i>>13 y</i>	<i>10 min</i>
<i>Symptom Checklist-90-Revised</i>	<i>SCL-90-R</i>	<i>Psychological symptoms</i>	<i>>13y</i>	<i>12-15 min</i>
<i>Tactile Performance Test</i>	<i>TPT</i>	<i>Complex psychomotor ability</i>	<i>5y - 90 y</i>	<i>10-15 min per trial. Max of 3 trials.</i>
<i>Test of Auditory Processing Skills, Third Edition</i>	<i>TAPS-3</i>	<i>Auditory processing</i>	<i>4y - 18y</i>	<i>1 hour</i>
<i>Tell Me a Story</i>	<i>TEMAS</i>	<i>Apperception test</i>	<i>5y - 18 y</i>	<i>45-60 minutes (short form); 120 minutes (long form)</i>
<i>Tennessee Self- Concept Scale, Second Edition</i>	<i>TSCS:2</i>	<i>Self-concept</i>	<i>7y - 90y</i>	<i>10-20 min</i>
<i>Test of Everyday Attention</i>	<i>TEA</i>	<i>Attention skills</i>	<i>18y - 80 y</i>	<i>45-60 min</i>
<i>Test of Everyday Attention-for Children</i>	<i>TEA-ch</i>	<i>Attention skills</i>	<i>6y-16y</i>	<i>55-60 min</i>
<i>Test of Memory and Learning-2nd Ed.</i>	<i>TOMAL-2</i>	<i>Memory assessment</i>	<i>5y - 60 y</i>	<i>Core battery - 30 minutes; with core battery plus supplementary - 60 minutes</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Test of Memory and Learning-Senior</i>	<i>TOMAL-SE</i>	<i>Memory assessment</i>	<i>55y - 89y</i>	<i>25-35 min</i>
<i>Edition</i>				
<i>Test of Memory Malinger</i>	<i>TOMM</i>	<i>Malingering</i>	<i>16y - 84y</i>	<i>15-20 min</i>
<i>Test of Nonverbal Intelligence-4thEd.</i>	<i>TONI-4</i>	<i>Intelligence, aptitude, abstract reasoning and problem solving</i>	<i>6y - 89y</i>	<i>15-20 min</i>
<i>Test of Premorbid Functioning</i>	<i>TOPF</i>	<i>Pre-morbid functioning</i>	<i>16y-90y</i>	<i><10 min</i>
<i>Test of Variables of Attention (version 9)</i>	<i>TOVA</i>	<i>Attention and impulse control</i>	<i>4y - 80+y</i>	<i>15-30 min</i>
<i>Test of Visual– Motor Skills, 3rd Ed.</i>	<i>TVMS-3</i>	<i>visual–motor skills</i>	<i>3y - 90y+</i>	<i>20-30 min</i>
<i>Test of Visual</i>	<i>TVPS-3</i>	<i>Visual perceptual strengths and weaknesses</i>	<i>4y - 18 y</i>	<i>20-30 min</i>
<i>Perceptual Skills-3rd Ed.</i>				
<i>Thematic Apperception Test</i>	<i>TAT</i>	<i>Projective</i>	<i>>4y</i>	<i>Varies</i>
<i>Token Test for Children-2nd Ed.</i>	<i>TTFC-2</i>	<i>Receptive language</i>	<i>3y - 12y</i>	<i>10-15 min</i>
<i>Tower of London-Drexel University-2nd Ed.</i>	<i>TOLDX 2nd Ed.</i>	<i>Executive functions</i>	<i>7y - 80y</i>	<i>10-15 min</i>
<i>Trauma and Attachment Belief Scale</i>	<i>TABS</i>	<i>Impact of trauma</i>	<i><9y</i>	<i>10-15 min</i>
<i>Attachment Belief Scale</i>				
<i>Trauma Symptom Checklist for</i>	<i>TSCC</i>	<i>Evaluate acute and chronic posttraumatic</i>	<i>8y - 16y</i>	<i>15-20 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Children</i>		<i>symptomatology</i>		
<i>Trauma Symptom Checklist for Young Children</i>	TSCYC	<i>Evaluate acute and chronic posttraumatic symptomatology</i>	3y - 12y	<i>Less than 20 min</i>
<i>Trauma Symptom Inventory-2</i>	TSI-2	<i>Acute and chronic posttraumatic symptomatology</i>	>18y	<i>20 min</i>
<i>Vanderbilt Assessment Scales</i>	NA	<i>ADHD</i>	6y - 12 y	<i>10 min</i>
<i>Vineland Adaptive Behavior Scales-3rd Ed.</i>	<i>Vineland-3</i>	<i>Adaptive behavior and self sufficiency</i>	<i>Birth - 90y</i>	<i>20 minutes for Interview Form; 10 minutes for Parent/Caregiver and Teacher Forms</i>
<i>Wechsler</i>				<i>4 subtests- 30 min</i>
<i>Abbreviated Scale of Intelligence-2nd Ed.</i>	WASI-II	<i>Intelligence</i>	6y - 90y	<i>2 subtests- 15 min</i>
<i>Wechsler Adult Intelligence Scale-4th Ed.</i>	WAIS-IV	<i>Intelligence</i>	16y - 90y	<i>60-90 minutes for core subtests</i>
<i>Wechsler Individual Achievement Test- 3rd Ed.</i>	WIAT-III	<i>Achievement</i>	4y - 50y	<i>Varies by grade level and number of subtests administered</i>
<i>Wechsler</i>				
<i>Intelligence Scale for Children- 4th Ed.</i>	WISC-IV	<i>Intellectual ability</i>	6y - 16 y	<i>Core subtests: 60-90 minutes</i>
<i>Wechsler</i>				
<i>Intelligence Scale for Children-5th Ed.</i>	WISC-V	<i>Intellectual ability</i>	6y - 16 y	<i>1 hour - core subtests</i>
<i>Wechsler Memory Scale-4th Ed.</i>	WMS-IV	<i>Memory</i>	16y - 90 y	<i>Adult battery- 80-115 min Older Adult Battery- 50-70 min</i>

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Wechsler Memory Scale -III	WMS-III Abbreviated	Adult memory	16y - 89 y	30 min
Abbreviated				
Wechsler Nonverbal Scale of Ability	WNV	Nonverbal measure of memory	4y - 21y	Full battery: 45 minutes; Brief version: 15-20 minutes
Wechsler Pre-School and Primary Scale of Intelligence- 4 th Ed.	WPPSI-IV	Intelligence	2.5y - 7y	Core Subtests: Ages 2:6 to 3:11: 30-45 Minutes, Ages 4:0 to 7: 45-60 Minutes
Wechsler Test of Adult Reading	WTAR	Pre-morbid intellectual functioning	16y - 89y	5-10 min
Wide Range Achievement Test, 5 th Ed.	WRAT5	Reading, spelling, and math	5y - 85y	Approximately 15-25 minutes for ages 5-7 and 35- 45 minutes for ages 8 and up
Wide Range Assessment of Memory and Learning-2nd Ed.				
Wide Range Intelligence Test	WRIT	Verbal and nonverbal cognitive abilities	4y - 85y	20-30 min
Assessment of Visual Motor Abilities				
Wisconsin Card Sort Test	WCST	Abstract reasoning and perseveration	7y - 89y	20-30 min
Wisconsin Card Sort Test- 64 Card Version	WCST-64	Abstract reasoning and perseveration	7y - 89 y	10-15 min
Woodcock Johnson-IV:	WJ-IV	General intellectual ability, academic achievement and	2y - 90y	Tests of Achievement: 40 min-75 min (varies based on subtests given)

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
		oral language abilities		<i>Tests of Cognitive Ability: 35 min for first 7 subtests plus 5 min for each additional subtest</i> <i>Tests of Oral language: 40 min</i>

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Policy Update History: CPCP008

HCSC Approval Date	Description	BCBSNM Approval Date	BCBSNM Effective Date	BCBSNM End Date
08/23/2017	New policy	11/01/2017	12/01/2017	09/06/2018
07/28/2018	Annual Review	09/04/2018	09/07/2018	04/04/2019
02/04/2019	Coding Updates	03/29/2019	04/05/2019	05/31/2020
03/04/2020	Annual Review, Disclaimer Update, BCBS Centennial Statement	04/14/2020	06/01/2020	05/31/2021
03/31/2021	Annual Review, Reimbursement Info Added	04/13/2021	06/01/2021	TBD

Summary of Changes 03/31/2021

CPT Codes 96130 to 91633 billing policy added